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| **Word/Part of Speech** | **Definition** |
| 1. Analysis (verb) | An investigation of the component parts of a whole and their relations in making up the whole |
| 1. Assume | Take to be the case or to be true; accept without verification or proof; to take over the duties or responsibilities of |
| 1. Conflict | To come into collision or disagreement; be contradictory or in opposition; clash; to fight, content or do battle |
| 1. Context | The parts of a written or spoken statement that precede or follow a specific word or passage, usually influence its meaning or effect; the set of circumstances or facts that surround a particular event, situation, etc. |
| 1. Convey | To carry, bring, or take from one place to another; to communicate, impart, make known. |
| 1. Corresponds | To be in agreement or conformity; to be similar; to communicate by exchange of letters |
| 1. Demonstrate | To make evident or establish by arguments or reasoning; prove; to describe, explain, or illustrate by examples, experiments, samples |
| 1. Derived | Formed or developed from something else; not original |
| 1. Distinct | Distinguished as not being the same; not identical; separate; different in nature or quality; dissimilar |
| 1. Elaborate | To add details to writing, speaking, etc.; expand; develop to perfection; marked by intricate and often excessive detail |
| 1. Establish | To found, institute, build, or bring into being on a firm or stable basis; to show to be true or valid |
| 1. Evidence | That which tends to prove or disprove something; ground for belief; something that makes it plain and clear |
| 1. Generalization | To make an inference from particular facts, statistics, or the like; to make a conclusion that applies to the group based on facts common to most |
| 1. Identify | To verify or recognize as being a particular person or thing |
| 1. Impact | The striking of one thing against another; influence or effect |
| 1. Indicate | To show, point out, or make known |
| 1. Interpret | To give or provide the meaning of; to explain; to bring out an understanding |
| 1. Perceive | To become aware of, know, or identify by means of the senses; recognize; discern |
| 1. Potential | Possible, as opposed to actual; capable of being or becoming |
| 1. Relevant | Bearing upon or connected with the matter in hand; pertinent |
| 1. Significant | Having or expressing a meaning; important; of consequence |